

NORTHUMBERLAND REGIONAL HIGH SCHOOL

SCHOOL INFORMATION PROFILE

School: Northumberland Regional High School			
Address: 104 Alma Road, Alma, Nova Scotia B0K 2A0			
Community/Communities served: West Side Pictou County, Stellarton and Westville			
Grade Configuration: 9-12			
Age of Facility: 2003 / 13 years			
Site Size: 9.31 hectares / 23.0 acres			
Building Size: 14140.4 gross m ² / 152,206 square feet			
Number of stories with teaching spaces: 2			
Number of portable teaching spaces/classrooms: n/a			
Current school capacity (permanent structures only): 1479 (59 classrooms)			
Historic Enrolment (past 5 years)	Year: 2010	Enrolment: 949	Utilization 64%
	Year: 2011	Enrolment: 937	Utilization 63%
	Year: 2012	Enrolment: 897	Utilization 61%
	Year: 2013	Enrolment: 861	Utilization 58%
	Year: 2014	Enrolment: 852	Utilization 57%
Current Enrolment (as of September 30 of current year): 842			
Enrolment Projection (next 5 years)	Year: 2016	Enrolment: 869	Utilization 59%
	Year: 2017	Enrolment: 892	Utilization 60%
	Year: 2018	Enrolment: 907	Utilization 61%
	Year: 2019	Enrolment: 894	Utilization 60%
	Year: 2020	Enrolment: 890	Utilization 60%
List all other schools that are part of the same feeder system			Grades
Dr. W.A. MacLeod Consolidated School			P-8
G.R. Saunders Elementary School			P-6
Saltsprings Elementary			P-5
Scotsburn Elementary			P-5
Walter Duggan Consolidated			P-6
West Pictou Consolidated			P-8
What are the closest schools with the same grades?			
North Nova Education Centre – 12.1 km			
Pictou Academy – 15.3 km			
Is this the only school in this area?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school part of a campus?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

SECTION 1 – STUDENTS

Number of classrooms in the school: 59		
Does the school have a:		
Visual Arts Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Drama Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Laboratory?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Chemistry?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physics?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Biology?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Multi-Purpose Science Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Food Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Textile Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym Storage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Active Healthy Living Classroom?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education Production Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education Innovations Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education Media Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria/Lunch Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Guidance Office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Learning Centre?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sensory Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sick Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have designated physical spaces for students with special educational needs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list all spaces: <i>The special needs areas change annually depending on available space and need. There is one area dedicated (classroom size room), with a handicap washroom and change room combined on the main floor.</i>		
Does the school have a:		
Hard Surfaced Playground?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play Structure(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green Space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sports Field(s)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, please describe:		

<i>There is a full size soccer field.</i>		
Bicycle Racks?	Yes	No <input checked="" type="checkbox"/>
Parking?	Yes <input checked="" type="checkbox"/>	No
If yes, how many spaces?	230 spaces	
Student Drop-Off and Pick-Up Area?	Yes <input checked="" type="checkbox"/>	No
Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No
Is the school adjacent to a public park or open space?	Yes	No <input checked="" type="checkbox"/>

Describe additional amenities attached to or available to the school (e.g. pool, arena):

Westville Rink (10 km from school)

Additional Comments:

1.2 Accessibility

Is the school fully accessible?	Yes <input checked="" type="checkbox"/>	No
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No
Elevator(s)/lift devices?	Yes <input checked="" type="checkbox"/>	No
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No
Appropriate ramps?	Yes	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No
Accessible playground?	Yes	No <input checked="" type="checkbox"/>
Accessible stage?	Yes <input checked="" type="checkbox"/>	No
Dedicated disabled parking spaces?	Yes <input checked="" type="checkbox"/>	No
Can special needs vehicles off load in a barrier-free location?	Yes <input checked="" type="checkbox"/>	No
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No

Additional Comments:

1.3 Program Offerings

Does the school have classes with combined grades?	Yes	No <input checked="" type="checkbox"/>
If yes, specify which grades are combined		
Does the school offer:		
French Immersion?		
Early	Yes	No <input checked="" type="checkbox"/>
Middle	Yes	No <input checked="" type="checkbox"/>
Late	Yes <input checked="" type="checkbox"/>	No
International Baccalaureate (IB)?	Yes <input checked="" type="checkbox"/>	No

O2	Yes	No ✓
Skilled Trades	Yes ✓	No
Board-specific local programming?	Yes	No ✓
If yes, please specify:		
An instrumental music program?	Yes ✓	No
A music program?	Yes ✓	No
A drama program?	Yes ✓	No
A Learning Centre?	Yes ✓	No
Guidance and career education programs?	Yes ✓	No
If yes, please specify: 2.13 FTE – General Guidance		
Programs for students at risk?	Yes ✓	No
If yes, please specify: Career Exploration Programs Learning Strategy Courses		
Additional Comments:		

1.4 School Staffing

Does the school have:			
Teaching Staff:			
A principal?	Yes ✓	FTE	1.0
A vice-principal	Yes ✓	FTE	1.73
Guidance Counsellor	Yes ✓	FTE	2.13
Registrar	Yes ✓	FTE	0.25
Classroom Teachers	Yes ✓	FTE	40.29
Specific Program Teachers:			
Options and Opportunities	Yes	FTE	
Skilled Trades	Yes ✓	FTE	4.5
Co-operative Education	Yes ✓	FTE	0.25
Technology Education	Yes ✓	FTE	2.5
Family Studies	Yes ✓	FTE	0.25
Mathematics Mentor	Yes	FTE	
Literacy Mentors	Yes	FTE	
Other Mentors	Yes	FTE	
Music	Yes ✓	FTE	1.0
Physical Education	Yes ✓	FTE	2.5
French Specialists (4 to 9)	Yes ✓	FTE	0.80
English Specialists (4 to 9)	Yes ✓	FTE	0.80
Gaelic Language Instruction	Yes	FTE	
Resource	Yes ✓	FTE	4.29

Learning Centre (Special Education)	Yes	√	FTE	1.0
Learning Disabled Specialist	Yes		FTE	
Reading Recovery	Yes		FTE	
Early Literacy Intervention	Yes		FTE	
International Baccalaureate	Yes	√	FTE	3.5
Other (please specify):				
	Yes		FTE	
	Yes		FTE	
	Yes		FTE	
	Yes		FTE	
Support Staff:				
Educational Assistants	Yes	√	FTE:	6.0
Custodial	Yes	√	FTE:	4.5
Administrative Assistants	Yes	√	FTE	2.5
Library Services	Yes	√	FTE:	1.5
Schools Plus	Yes		FTE:	
Mental Health Clinician (Health)	Yes	√	FTE:	0.20
Community Outreach Workers	Yes		FTE:	
African Nova Scotian Support Worker	Yes	√	FTE:	0.20
First Nations Support Worker	Yes		FTE:	
Early Years Centre (E.C.E.)	Yes		FTE:	
Social Worker	Yes		FTE:	
Police School Liaison Officer	Yes	√	FTE:	0.80
Youth Health Centre Nurse	Yes	√	FTE:	1.0
Other (please specify):				
	Yes		FTE	
(Access to) Regional staff:				
Psychologist	Yes	√	FTE:	0.5
Speech Language Pathologists	Yes	√	FTE:	0.2
Family Interventionist	Yes		FTE:	
Behaviour Interventionist	Yes		FTE:	
Autism Support	Yes	√	FTE:	As Needed
Other (please specify):				
	Yes		FTE	
	Yes		FTE	
	Yes		FTE	
Additional Comments:				

1.5 Nova Scotia Assessments

Percentage of students at or above the provincial assessment expectations over the past three years.

			Year 1	Year 2	Year 3
Reading	Grade 3	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 6	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 8	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
Writing	Grade 3	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 6	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 8	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
Mathematics	Grade 4	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 6	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 8	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A

Additional assessment data (e.g. board-administered assessments, Nova Scotia Examinations):

- *ENG 10 NSE: In 14-15, School (74.1%) on par with CCRSB (74%) in Reading and in all aspects of Writing.*
- *Mathematics 10 NSE: In 14-15, School (75.2%) outperformed CCRSB (66%).*
- *Mathematics At Work 10 NSE: In 14-15, CCRSB (66.1%) outperformed School (58.5%).*
- *Data not yet available for 15-16 school year.*

Additional Comments:

1.6 Extracurricular Activities Currently Offered

List intramural sports:

- *Basketball*
- *Floor Hockey*
- *Dodgeball*
- *Indoor Soccer*
- *Pickle Ball*
- *Volleyball*

List interschool sports:

- *Baseball*
- *Basketball*

- *Cross Country*
- *Curling*
- *Golf*
- *Hockey*
- *Rugby*
- *Soccer*
- *Softball*
- *Track and Field*
- *Ultimate Frisbee*
- *Volleyball*

List of school clubs and activities:

- *Anime Club*
- *Chess Club*
- *Communications Club*
- *Community Events*
- *Dance Committee*
- *Debate Club*
- *Drama Club*
- *Environmental Club*
- *Free the Children Club*
- *Gamers Club*
- *Gay-Straight Alliance*
- *Grad Class Club*
- *International Buddies Club*
- *Interact Club*
- *Model UN Club*
- *Octoberfest Club*
- *Peer Mentoring*
- *Peer Tutoring*
- *RespectEd*
- *School Newspaper Club*
- *Spirit Club*
- *Student's Council*
- *Student Leadership*
- *Student Librarians*
- *Teen Health Club*
- *Winter Carnival Club*
- *Yearbook Club*
- *Yoga Club*

Additional Comments:

1.7 Security

Does the school have an access control procedure in place? (e.g. a single, clearly marked entrance for visitors, visitor badges, procedures to handle unauthorized visitors)?	Yes ✓	No
Are there portable teaching spaces on-site that would prevent any secondary doors from being locked?	Yes	No ✓
Does the physical arrangement of the school building and school grounds allow for staff supervision of all areas?	Yes ✓	No
Can the PA system be heard in every area of the school?	Yes ✓	No
Is there a system in place for quick, two-way communication between teachers and the main office in case of an emergency that can be initiated by the classroom teacher?	Yes ✓	No

If members of the community or community groups have access to the school building or grounds, informally, to access services, or to use the school space, describe the measures that are taken to ensure the safety and security of students.

During school hours, members of the community are required to register with the administration office. Volunteers and Contractors are subject to Criminal Record Checks and Child Abuse Registry Checks.

For community groups accessing the building or grounds after hours, CCRSB has a "Use of Facilities" Procedure. This procedure requires a CCRSB representative to be responsible for building control and access and to ensure the building and grounds are maintained in a clean and tidy manner.

This procedure also includes a person being deemed responsible for supervision of the event, including safety, fire code responsibilities and security items.

Additional Comments:

1.8 Proximity of the school to students

What percentage of students are bussed to school?	100%
What percentage of students attend from outside the school boundary?	5%
How many bus routes serve the school?	32
How long is the longest route?	*75 min
What is the median average bus ride duration for students from within the school boundary?	35 min

Additional Comments:

** The longest route includes dropping students off at Scotsburn Elementary and West Pictou Consolidated Schools - being reviewed for the 2016/17 school year.*

1.9 School Advisory Council

Does the school have a School Advisory Council that meets regularly?	Yes ✓	No
Does the school have any other groups, such as parent-teacher association or home-school association that meet regularly?	Yes	No ✓

If yes, please describe:

SECTION 2 – SCHOOL BOARD

When was the school built?		2003
Have there been any significant renovations or additions?	Yes <input checked="" type="checkbox"/>	No
If yes, please provide details and dates: <i>A separate out building was constructed for OPP and Forestry in 2005.</i>		
What are the current operating costs?	1. Other Wages and Benefits	\$5,066,893.87
	2. Direct Operating Costs	\$ 726,235.00
Please provide a general description of the condition of the building envelope: <i>The building exterior is in excellent condition. Doors and windows are still in good condition.</i>		
Please provide a general description of the condition of the building systems: <i>The building system; electricity, water, heat and ventilation are all functioning well and maintained on a regular basis.</i>		
Please provide a general description of the condition of the building interior: <i>The building interior is wearing well. Some painting has occurred in hallways and stairwells over the last few years where there were signs of wear showing.</i>		
Please provide a general description of the condition of the site: <i>The grounds are in good condition and maintained on a regular basis. The driveway and parking lots are in good shape. Some asphalt repairs were done in 2014/2015.</i>		
List capital improvements (if any) completed in the last 5 years:		
<ul style="list-style-type: none"> • Heating Upgrades – 2014 • Plumbing Upgrades - 2014 		
Additional Comments:		
2.2 Enrolment, Capacity and Utilization		
Does the school's current enrolment exceed the available surplus capacity in nearby schools? ("Nearby schools" means those schools the attendance of which by students would be consistent with school board transportation policy guidelines).	Yes <input checked="" type="checkbox"/>	No
Could the school's current enrolled population be accommodated in these other schools?	Yes	No <input checked="" type="checkbox"/>
Please explain <i>The population at Northumberland Regional High School cannot be accommodated at Dr. Thomas McCulloch Junior High School, Pictou Academy or Pictou Elementary.</i>		
What is the current enrolment of the school?	842	
What is the projected enrolment in 5 years?	890	
What is the projected enrolment in 10 years?	894	
What is the capacity of the school?	1479	
What is the current utilization rate of the school (enrolment/capacity)?	56%	

What is the projected utilization in 5 years?	60%
What is the projected utilization in 10 years?	60%

Additional Comments:

2.3 Cost to operate the school (for the past three years)

What is the annual energy consumption?

	2013/2014 Year 1	2014/2015 Year 2	2015/2016 Year 3
Volume (annually)	10,437,619,100 kj	5,622,469,996 kj	6,045,354,356kj
Volume (per m ²)	738,142 kj	397,618 Kj	427,524 kj
Cost	\$330,534	\$260,189	\$244,331

What are the maintenance costs for the facility, including the grounds?

	2013/2014 Year 1	2014/2015 Year 2	2015/2016 Year 3
Cost (annually)	\$513,816	\$514,447	\$481,905
Cost (per student)	\$596.77	\$603.81	\$572.33
Cost (per m ²)	\$36.34	\$36.38	\$34.08

Additional Comments:

SECTION 3 – COMMUNITY

Does the school have:		
A SchoolsPlus Program?	Yes	No <input checked="" type="checkbox"/>
A Teen Health Centre?	Yes <input checked="" type="checkbox"/>	No
An Early Years Centre?	Yes	No <input checked="" type="checkbox"/>
A regulated child care centre?	Yes	No <input checked="" type="checkbox"/>
Is the school a partner in other government or community initiatives that use space in the school building or grounds?	Yes	No <input checked="" type="checkbox"/>
If yes, please specify:		
If the school was not available, what programs would have to relocate?		
<i>None</i>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes	No <input checked="" type="checkbox"/>
List any significant upgrades to the school in the past five (5) years completed in partnership with the community.		
<i>None</i>		
Additional Comments:		
3.2 Community Use of School Facilities		
List the organized community groups which use the school/school grounds.		
Group	School Facilities Used (e.g. gym, library)	# of Hours (per day/week/month/year)
Badminton Group	Gym	2 hours per week
Theatre Group	Stage in AV room	2 hours per week
4H	Theatre, Library, Seminar Room	2 hours per week
Pipers (2 different groups)	Cafeteria/Gym/Theatre/Music Room	5 hours per week
Photography Club	Theatre	2 hours per month
Do members of the community use the school on an informal basis?		
	Yes	No <input checked="" type="checkbox"/>
Is there a community centre attached to or within the school building?		
	Yes	No <input checked="" type="checkbox"/>
Is space in the school building used during school hours for purposes other than delivering the public school program?		
	Yes	No <input checked="" type="checkbox"/>
If yes, please specify:		
Is yes, is this arrangement governed by a written agreement?	Yes	No <input checked="" type="checkbox"/>
What other facilities/sports fields in the vicinity are used by community groups?		
<i>Soccer Field</i>		
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes	No <input checked="" type="checkbox"/>
Additional Comments:		

